

## Assessment Summary Report

The Assessment Summary Report includes state test participation rates and academic performance results. The state tests include PARCC and DLM-AA. To review the summary, please go to the e-Report Card in IWAS. The purpose of this summary is to confirm the accuracy of the data that will be used for the 2015 School Report Card, new accountability system, and Federal reports. Please carefully review the summary by **November 29**. Please make any necessary corrections through the Student Information System (SIS). If you need to need to update student demographic data, please contact the Assessment Division at 866-317-6034.

To protect student identities, the percentage of any student group with fewer than ten students is not reported.

### The State Test Participation Rate

#### **Who is considered a participant?**

A participant is a student who:

- Completed the PARCC or DLM-AA and
- Was assigned a Performance Level

#### **Who is considered a non-participant?**

A non-participant is a student who:

- Did not complete the PARCC or DLM-AA,
- Did not receive a Performance Level, or
- Was assigned a Reason for No Valid Test Attempt as:
  - Absent from Testing (code=10)
  - Refusal (code=15) or
  - Other (code=19)

#### **How is Tested Enrollment calculated?**

Tested Enrollment is calculated by adding the number of participants to the number of non-participants.

#### **How is the State Test Participation Rate calculated?**

The State Test Participation Rate is calculated by dividing the number of participants by the Tested Enrollment.

If there is no valid score or Reason for No Valid Test Attempt, the student record will be treated as Absent from Testing (code=10) and thus, a non-participant.

If any student record has a Report Suppression Action (code= 01 or code=05), the student record is considered not tested.

At least 95% of students should be tested in ELA and mathematics at any student group with at least 10 students. If the state test participation rate is less than 95%, a 95% confidence interval is applied and the student group can meet the 95% target through the confidence interval.

## Academic Performance

### **Who is considered Proficient?**

A proficient student is who:

- Received a Performance Level of 4 or 5 on PARCC, or
- Received a Performance Level at 3 or 4 on DLM-AA.

### **How is the Percentage of Students Proficient calculated?**

The percentage of Students Proficient is the number of proficient students divided by the total number of students with a valid score.

### **How is Full Academic Year defined?**

Students who enrolled on or before May 1, 2014, are considered part of a full academic year.

### **LEP Students with the “First Year in U.S.” indicator**

These students are not required to participate in the ELA assessment but are required to participate in the mathematics assessment. For the purpose of academic performance results:

- ELA results for these students are included in the “All Students” report but are excluded from the “For Full Academic Year Students Only” report.
- Mathematics results for these students are included in both the “All Students” report and the “For Full Academic Year Students Only” report.

If you have any question regarding the calculations, please contact Dr. Shuwan Chiu at 217-782-3950 or via e-mail at [schiu@isbe.net](mailto:schiu@isbe.net) or [schiu@isbe.net](mailto:schiu@isbe.net).

If you need guidance for how to correct SIS data, please call the SIS Helpdesk at 217-558-3600.

**State Test Participation Rate**

	<b>All Students</b>							
	<b>ELA</b>				<b>MATH</b>			
	<b># of Students Tested</b>	<b>Tested Enrollment</b>	<b>% of Students Tested</b>	<b>Met 95% Target</b>	<b># of Students Tested</b>	<b>Tested Enrollment</b>	<b>% of Students Tested</b>	<b>Met 95% Target</b>
All Students	1,020	1,053	96.9	Yes	1,006	1,035	97.2	Yes
Male	508	528	96.2	Yes	502	513	97.9	Yes
Female	512	525	97.5	Yes	504	522	96.6	Yes
White	852	880	96.8	Yes	840	865	97.1	Yes
Black	10	11	90.9	Yes	11	11	100.0	Yes
Hispanic	120	123	97.6	Yes	118	120	98.3	Yes
Asian	7	7			7	7		
Native Hawaiian/ Pacific islander	1	1			1	1		
American Indian	5	5			5	5		
Two or More Races	25	26	96.2	Yes	24	26	92.3	Yes
LEP	23	24	95.8	Yes	23	23	100.0	Yes
Migrant								
IEP	122	125	97.6	Yes	114	117	97.4	Yes
Low Income	330	349	94.6	Yes	320	332	96.4	Yes

## Academic Performance

	All Students						For Full Academic Year Students Only					
	ELA			Math			ELA			Math		
	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient
All Students	476	1,020	46.7	297	1,006	29.5	451	938	48.1	280	922	30.4
Male	188	508	37.0	148	502	29.5	181	476	38.0	142	468	30.3
Female	288	512	56.3	149	504	29.6	270	462	58.4	138	454	30.4
White	421	852	49.4	275	840	32.7	399	790	50.5	261	777	33.6
Black	3	10	30.0	0	11	0.0	3	8			8	
Hispanic	38	120	31.7	16	118	13.6	36	106	34.0	13	104	12.5
Asian		7			7			7			7	
Native Hawaiian/ Pacific islander		1			1			1			1	
American Indian	3	5			5		3	3			3	
Two or More Races	11	25	44.0	6	24	25.0	10	23	43.5	6	22	27.3
LEP	2	23	8.7	1	23	4.3	1	19	5.3	1	19	5.3
Migrant												
IEP	10	122	8.2	9	114	7.9	10	110	9.1	9	103	8.7
Low Income	96	330	29.1	52	320	16.3	85	288	29.5	44	279	15.8

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A non-participant is a student who:

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- Did not receive a Performance Level, or
- Was assigned a Reason for No Valid Test Attempt as:
  - Absent from Testing (code=10)
  - Refusal (code=15) or
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### **Who is considered Proficient?**

A proficient student is who:

- Received a Performance Level of 4 or 5 on PARCC, or
- Received a Performance Level at 3 or 4 on DLM-AA.

### **How is the Percentage of Students Proficient calculated?**

The percentage of Students Proficient is the number of proficient students divided by the total number of students with a valid score.

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Students who enrolled on or before May 1, 2014, are considered part of a full academic year.

### **LEP Students with the “First Year in U.S.” indicator**

These students are not required to participate in the ELA assessment but are required to participate in the mathematics assessment. For the purpose of academic performance results:

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DISTRICT: **Meridian CUSD 223**  
 SCHOOL: **Monroe Center Grade School**

SCHOOL ID **470712230262004**

**State Test Participation Rate**

	All Students							
	ELA				MATH			
	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target
All Students	400	407	98.3	Yes	400	407	98.3	Yes
Male	198	200	99.0	Yes	198	200	99.0	Yes
Female	202	207	97.6	Yes	202	207	97.6	Yes
White	322	329	97.9	Yes	322	329	97.9	Yes
Black	5	5			5	5		
Hispanic	57	57	100.0	Yes	57	57	100.0	Yes
Asian	3	3			3	3		
Native Hawaiian/ Pacific islander								
American Indian	1	1			1	1		
Two or More Races	12	12	100.0	Yes	12	12	100.0	Yes
LEP	18	18	100.0	Yes	18	18	100.0	Yes
Migrant								
IEP	48	48	100.0	Yes	48	48	100.0	Yes
Low Income	129	132	97.7	Yes	129	132	97.7	Yes

## Academic Performance

	All Students						For Full Academic Year Students Only					
	ELA			Math			ELA			Math		
	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient
All Students	184	400	46.0	139	400	34.8	171	359	47.6	129	359	35.9
Male	79	198	39.9	72	198	36.4	76	181	42.0	68	181	37.6
Female	105	202	52.0	67	202	33.2	95	178	53.4	61	178	34.3
White	161	322	50.0	128	322	39.8	149	292	51.0	120	292	41.1
Black	1	5			5		1	3			3	
Hispanic	17	57	29.8	8	57	14.0	16	49	32.7	6	49	12.2
Asian		3			3			3			3	
Native Hawaiian/ Pacific islander												
American Indian	1	1			1		1	1			1	
Two or More Races	4	12	33.3	3	12	25.0	4	11	36.4	3	11	27.3
LEP	2	18	11.1	1	18	5.6	1	15	6.7	1	15	6.7
Migrant												
IEP	5	48	10.4	6	48	12.5	5	40	12.5	6	40	15.0
Low Income	38	129	29.5	27	129	20.9	32	107	29.9	21	107	19.6



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DISTRICT: **Meridian CUSD 223**  
 SCHOOL: **Meridian Jr High School**

SCHOOL ID **470712230261001**

**State Test Participation Rate**

	All Students							
	ELA				MATH			
	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target
All Students	478	485	98.6	Yes	479	484	99.0	Yes
Male	232	235	98.7	Yes	231	234	98.7	Yes
Female	246	250	98.4	Yes	248	250	99.2	Yes
White	404	409	98.8	Yes	404	409	98.8	Yes
Black	4	4			4	4		
Hispanic	51	53	96.2	Yes	52	52	100.0	Yes
Asian	4	4			4	4		
Native Hawaiian/ Pacific islander	1	1			1	1		
American Indian	4	4			4	4		
Two or More Races	10	10	100.0	Yes	10	10	100.0	Yes
LEP	5	6			5	5		
Migrant								
IEP	58	60	96.7	Yes	58	60	96.7	Yes
Low Income	157	161	97.5	Yes	159	160	99.4	Yes

## Academic Performance

	All Students						For Full Academic Year Students Only					
	ELA			Math			ELA			Math		
	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient
All Students	224	478	46.9	119	479	24.8	213	443	48.1	113	443	25.5
Male	80	232	34.5	53	231	22.9	76	220	34.5	51	218	23.4
Female	144	246	58.5	66	248	26.6	137	223	61.4	62	225	27.6
White	196	404	48.5	110	404	27.2	187	377	49.6	105	377	27.9
Black	2	4			4		2	4			4	
Hispanic	18	51	35.3	6	52	11.5	17	46	37.0	5	46	10.9
Asian		4			4			4			4	
Native Hawaiian/ Pacific islander		1			1			1			1	
American Indian	2	4			4		2	2			2	
Two or More Races	6	10	60.0	3	10	30.0	5	9		3	9	
LEP		5			5			4			4	
Migrant												
IEP	5	58	8.6	3	58	5.2	5	55	9.1	3	55	5.5
Low Income	43	157	27.4	19	159	11.9	38	138	27.5	17	140	12.1



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DISTRICT: **Meridian CUSD 223**  
 SCHOOL: **Stillman Valley High School**

SCHOOL ID **470712230260003**

**State Test Participation Rate**

	All Students							
	ELA				MATH			
	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target	# of Students Tested	Tested Enrollment	% of Students Tested	Met 95% Target
All Students	142	161	88.2	No	127	144	88.2	No
Male	78	93	83.9	No	73	79	92.4	Yes
Female	64	68	94.1	Yes	54	65	83.1	No
White	126	142	88.7	No	114	127	89.8	No
Black	1	2			2	2		
Hispanic	12	13	92.3	Yes	9	11	81.8	No
Asian								
Native Hawaiian/ Pacific islander								
American Indian								
Two or More Races	3	4			2	4		
LEP								
Migrant								
IEP	16	17	94.1	Yes	8	9		
Low Income	44	56	78.6	No	32	40	80.0	No

# Academic Performance

	All Students						For Full Academic Year Students Only					
	ELA			Math			ELA			Math		
	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient	# of Students Proficient	# of Students with Vaild Scores	% of Students Proficient
All Students	68	142	47.9	39	127	30.7	67	136	49.3	38	120	31.7
Male	29	78	37.2	23	73	31.5	29	75	38.7	23	69	33.3
Female	39	64	60.9	16	54	29.6	38	61	62.3	15	51	29.4
White	64	126	50.8	37	114	32.5	63	121	52.1	36	108	33.3
Black		1			2			1			1	
Hispanic	3	12	25.0	2	9		3	11	27.3	2	9	
Asian												
Native Hawaiian/ Pacific islander												
American Indian												
Two or More Races	1	3			2		1	3			2	
LEP												
Migrant												
IEP	0	16	0.0		8		0	15	0.0		8	
Low Income	15	44	34.1	6	32	18.8	15	43	34.9	6	32	18.8